Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF AKLAN

April 30, 2021

DIVISION MEMORANDUM
No. __106__, s. 2021

DISSEMINATION OF DEPED MEMORANDUM NO. 020, S. 2021 TITLED "ANNOUNCING A CALL FOR APPLICATION FOR TUITION FEE SUBSIDIES AND ALLOWANCES BY QUALIFIED PUBLIC AND PRIVATE BASIC EDUCATION STUDENTS UNDER SECTION 4(n) OF REPUBLIC ACT NO. 11494, OTHERWISE KNOWN AS *BAYANIHAN TO RECOVER AS ONCE ACT*"

To: OIC, Office of the Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Senior/Education Program Specialists
Public Schools District Supervisors
Heads, Public and Private Elementary, Secondary and Integrated Schools
All Others Concerned

1. Please find the attached DepEd Memorandum No. 020, s. 2021 dated April 16, 2021 titled "**Announcing a Call for Application for Tuition Fee Subsidies and Allowances by Qualified Public and Private Basic Education Students Under Section 4(n) of Republic Act No. 11494, Otherwise Known as *BAYANIHAN TO RECOVER AS ONCE ACT*"** which is self-explanatory.

2. For your information and guidance.

MIGUEL MAC D. APOSIN EdD, CESO V
Schools Division Superintendent

MMDA/srb

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Republic of the Philippines
Department of Education

16 APR 2021

DepEd MEMORANDUM
No. 020 , s. 2021

ANNOUNCING A CALL FOR APPLICATION FOR TUITION FEE SUBSIDIES AND ALLOWANCES BY QUALIFIED PUBLIC AND PRIVATE BASIC EDUCATION STUDENTS UNDER SECTION 4(n) of REPUBLIC ACT NO. 11494, OTHERWISE KNOWN AS *BAYANIHAN TO RECOVER AS ONE ACT*

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
State/Local Universities and Colleges Offering Basic Education Heads
All Others Concerned

1. Republic Act (RA) No. 11494, otherwise known as the *Bayanihan to Recover as One Act*, or the *Bayanihan 2 Act*, was promulgated on September 11, 2020 in cognizance of the adverse impact of the COVID-19 Pandemic to the Philippine economy and society. The *Bayanihan 2 Act* provides for COVID-19 response and recovery interventions, such as mechanisms to further reduce the impact of COVID-19 on the socio-economic well-being of Filipinos through the provision of assistance, subsidies, allowances, and other forms of socio-economic relief.

2. To implement RA No. 11494, the Office of the Executive Secretary issued a Memorandum dated October 23, 2020 containing the *Implementing Guidelines of RA No. 11494.* The Implementing Guidelines was uploaded in the Official Gazette on November 03, 2020. Under Item M of said Memorandum of the Office of the Executive Secretary, the Secretary of the Department of Education (DepEd), the Commission on Higher Education (CHED), the Technical Education and Skills Development Authority (TESDA), within their respective mandates, shall formulate guidelines and implement the relevant sections of RA No. 11494. By the same token, Section 8.4.3 of the Guidelines provides that DepEd shall issue separate eligibility rules consistent with Section 7 of the same.

3. This Memorandum aims, among others, to provide information about the various program milestones and activities to implement Section 4(n) of the *Bayanihan 2 Act* and timelines and material dates in connection with events and activities that detail the procedures and processes related to the *Bayanihan 2 Act* for the provision of allowances and for the purpose of applying the subsidies for unpaid tuition in School Year (SY) 2019–2020 or for payment of tuition fee for SY 2020-2021 of qualified students in private and public basic education schools whose families are now facing financial difficulties brought about by work stoppage and closure of establishments due to the CQ, and who are not part of or covered by the *Listahanan* of the DSWD, ESC, or the SHS VP.

4. The Private Education Assistance Committee (PEAC) has the experience and proven track record in rendering assistance to DepEd in the implementation of the Government Assistance to Students and Teachers in Private Education (GASTPE) Program. Consistent with Section 4(n) of the *Bayanihan 2 Act*, which provides that "**education subsidies granted under this subsection shall be released directly to private tertiary education institutions or private basic education schools, respectively, for the purpose of applying the subsidy for unpaid tuition in SY 2019-2020 or for payment of tuition fee for SY 2020-2021"**, and that such provision of subsidies shall be released "**in a manner similar to the TES, ESC, and SHS VP"** – DepEd desires to carry out the BBE Program in a manner similar to how the present GASTPE Program is being implemented. Accordingly, DepEd entered into a Memorandum of Agreement (MOA) with PEAC for the implementation of the provision of education subsidies and allowances for students, consistent with the *Bayanihan 2 for Basic Education (BBE) Program Implementing Guidelines* (IG).

5. The following enclosures are hereby issued in connection with this call for application for tuition fee subsidies and allowances by qualified public and private basic education students under Section 4(n) of RA No. 11494, otherwise known as *Bayanihan To Recover As One Act*:

Enclosure 1 - **Program Milestones** (in connection with the implementation of Section 4(n) of *Bayanihan to Recover As One Act*),

Enclosure 2 **- Timelines and/or Material Dates** (in connection with the implementation of the provision for tuition fee subsidies for qualified private and public school students and allowances for qualified private school students under the BBE Program with PEAC), and

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Enclosure 3 - **Timelines and/or Material Dates** (in connection with the implementation of the provision for allowances for qualified public school students under the BBE Program).

6. The program milestones as enumerated in Enclosure No. 1 includes, among others, the major activities carried out by DepEd to operationalize the *Bayanihan to Recover as One Act* in basic education. Meanwhile, the timelines and/or material dates in connection with the implementation of the BBE Program provided under Enclosure Nos. 2 and 3, to the extent applicable, update the timelines and/or other relevant provisions in the BBE-IG.

7. Immediate dissemination of this Memorandum is directed.

To authenticate this document, please scan the QR code

DEPED-OSEC- 441806

LEONOR MAGTOLIS BRIONES
Secretary

Encls.: As stated
Reference: Office Memorandum (OM-OSEC-2020-009) dated October 2, 2020
To be indicated in the Perpetual Index under the following subjects:

FEES OFFICIALS PROGRAM STUDENTS

(Enclosure No. 1 to DepEd Memorandum No. 020, s. 2021)

Program Milestones

(in connection with the implementation of
Section 4(n) of *Bayanihan to Recover As One Act*)

Program Milestones	Date
Enactment of Republic Act (RA) No. 11494, otherwise known as the "Bayanihan to Recover as One Act," or the "Bayanihan 2 Act"	September 2020
Issuance of a memorandum dated October 23, 2020 by the Office of the Executive Secretary containing the Implementing Guidelines of RA No. 11494	October 2020
Issuance of a DepEd Office Memorandum (OM-OSEC-2020-009) dated October 2, 2020 identifying/designating ExeCom members to serve as BBE Program focal persons	
Coordination with CHED and TESDA with respect to the disaggregation of the amount intended for basic and tertiary education on the provision of cash assistance to teaching and non-teaching personnel under the Bayanihan 2 Act	October - November 2020
Uploading of the Memorandum issued by the Executive Secretary dated October 23, 2020 containing the Implementing Guidelines of RA No. 11494 in the Official Gazette	November 2020
Development, consultation with stakeholders, and finalization of the DepEd Implementing Guidelines of Section 4 (n) of RA No. 11494 in relation to the Bayanihan 2 for Basic Education (BBE) Program Formulation of implementation strategies of the BBE Program Coordination with DBM by DepEd Finance to secure funding for the BBE Program	November-December 2020
Updating of relevant databases (e.g., list of Last Mile Schools, private schools that ceased operations in SY 2019-2020 and SY 2020-2021, GASTPE and SHS VP participating schools) Preparation/drafting of Memorandum of Agreement (MOA) between DepEd and PEAC; negotiation/finalization of terms and conditions	January - March 2021
Setting up of a DepEd Project Management Office (PMO) for the implementation of the BBE Program	
Engagement of various DepEd Offices and stakeholders in relation to the implementation of the BBE Program	
Conduct of internal meetings to agree on program strategies/mechanics	
Preparations/arrangements on the downloading of BBE Program funds to SDOs	
Finalization/signing of MOA between DepEd and PEAC	April 2021

(Enclosure No. 2 to DepEd Memorandum No. 020, s. 2021)

Timelines and/or Material Dates

(in connection with the implementation of the provision for tuition fee subsidies for qualified private and public school students and allowances for qualified private school students under the BBE Program with PEAC)

Week	Students/Parents/ Guardians	Schools	PEAC	DepEd	Date
0	Attend orientation	Attend orientation and BBES walkthrough	Conduct orientation on the guidelines and walkthrough of the system		April 19, 2021
				Conduct advocacy and information dissemination campaign (with the assistance of PEAC)	April 19-25, 2021
1	Students under **Priority 1** to submit applications for subsidy to their own schools **Priority 1**: Students with arrears in SY 2019-2020 in private schools that ceased operations in SY 2020-2021 1. Not enrolled in any public or private basic education school for SY 2020-2021 2. Transferred to a public basic education school for SY 2020-2021 3. Enrolled in a private basic education school for SY 2020-2021	Register/create an account in the BBES Receive and validate application documents from students under **Priority 1** Encode and upload documents of eligible applicants for subsidy under **Priority 1** in the BBES	Validate applications submitted by the schools (**Priority 1**)		April 26-30, 2021

Week	Students/Parents/ Guardians	Schools	PEAC	DepEd	Date
2	Students under **Priority 2** to submit applications for subsidy to their own schools **Priority 2**: Students with arrears in SY 2019-2020 in private schools that are operating in SY 2020-2021 1. Not enrolled in any public or private basic education school for SY 2020-2021 2. Transferred to a public basic education school for SY 2020-2021 3. Enrolled in a private basic education school for SY 2020-2021 Submit applications to their schools	Receive and validate application documents	Validate applications submitted by the schools (**Priority 1**) Submit list of applicants to DepEd (**Priority 1**)	Approve and announce qualified applicants (**Priority 1**)	May 3 - 7, 2021

Week	Students/Parents/ Guardians	Schools	PEAC	DepEd	Date
3		Register/create an account in the BBES Receive and validate application documents from students under **Priority 2** Encode and upload documents of eligible applicants for subsidy under **Priority 2** in the BBES Create and submit billing statements for qualified students under **Priority 1**	Validate applications submitted by the schools (**Priority 2**) Process billing statements (**Priority 1**)		May 10-14, 2021
4	Private school students under **Priority 3** to submit applications for subsidy to their own schools **Priority 3**: Private school students with arrears in SY 2020-2021 in private schools operating in SY 2020-2021 Order of preference: 1. Elementary 2. Secondary Submit applications to their schools	Receive and validate application documents from students under **Priority 3** Receive and validate application documents from students applying for **allowance** Create and submit billing statements for qualified students under **Priority 1**	Validate applications submitted by the schools (**Priority 3**) Submit list of applicants to DepEd (**Priority 2**) Process billing statements (**Priority 1**)	Approve and announce qualified applicants (**Priority 2**)	May 17-21, 2021

Week	Students/Parents/ Guardians	Schools	PEAC	DepEd	Date
4	Private school students applying for **allowance** to submit applications to their own schools				
5		Register/create an account in the BBES, if there is no account yet Encode and upload documents of eligible applicants for subsidy under **Priority 3** in the BBES Encode and upload documents of eligible applicants for **allowance** in the BBES Create and submit billing statements for qualified students under **Priority 1 and 2**	Validate applications submitted by the schools (**Priority 3**) Process billing statements (**Priority 1 and 2**)	Process billing statements and payments	May 24 - 28, 2021

Week	Students/Parents/ Guardians	Schools	PEAC	DepEd	Date
6		Create and submit billing statements (**Priority 1, 2**)	Validate applications submitted by the schools (**Priority 3**) Submit list of applicants to DepEd (**Priority 3**) Process billing statements (**Priority 1 and 2**)	Approve and announce qualified applicants (**Priority 3 and allowance**) Process billing statements and payments	May 31 - June 4, 2021
7, 8		Create and submit billing statements for qualified students under **Priority 3** Create and submit billing statements for qualified students who applied for **allowance**	Process billing statements **(Priority 3 and allowance)**	Process billing statements and payments **(Priority 3 and allowance)**	June 7 - 18, 2021
9, 10		Upload official receipts and proof of acknowledgment of receipt of the subsidy and allowances by the beneficiaries in the BBES	Send report to DepEd		June 21 - 30, 2021

Week	Students/Parents/ Guardians	Schools	PEAC	DepEd	Date
11,12		Submit accountability reports re: actual implementation of the provision of tuition subsidies and allowances (such as amount of unpaid tuition that has been settled through BBE Program, number of student-beneficiaries, problems encountered and actions taken to resolve matters, and continuing challenges and recommendations, if any, to improve similar program implementation in the future)	Submit a report on its project implementation experience, including continuing challenges and recommendations, if any, to improve similar program implementation in the future (and other relevant reports that DepEd may require and are not covered by the previous report submitted under weeks 9 and 10)	Initiate preparatory activities for program evaluation by an independent party and/or by relevant units within DepEd	July 5-16, 2021
13,14			Furnish/share with DepEd copies of IP assets generated under the BBE Program that are in the possession of PEAC which may include, but not limited to the following: • the BBES, which shall include all its individual components, such as, but not		July 19-30, 2021

Week	Students/Parents/ Guardians	Schools	PEAC	DepEd	Date
			limited to, the source codes, admin panel, the online portal, and documents used and generated by the BBES; and • materials used in the implementation of the BBES, which shall include BBES training programs, learning modules, tutorial videos, evaluation materials, and orientation materials		
15-18	Participate in the independent program evaluation activities to be conducted				August 2-31, 2021
		Undertake activities related to project closure			

(Enclosure No. 3 to DepEd Memorandum No. 020, s. 2021)

Timelines and/or Material Dates

(in connection with the implementation of the provision for allowances for qualified public school students under the BBE Program)

Week	Students/Parents/Guardians	Schools	SDO's	DepEd	Date
1	Attend Orientation				April 19, 2021
2	Application of the public school students to public schools			Processing the downloading of Public School Allowance (PhP 50 million) to SDOs	April 26-30, 2021
3	Application of the public school students to public schools	Evaluation of the application received			May 3-7, 2021
4	Application of the public school students to public schools	Evaluation of the application received	SDOs to consolidate the received application from schools		May 10-14, 2021
5			SDOs to finalize the list and send to PMO	PMO to receive the list from SDOs	May 17-21, 2021
6				PMO to resend the list to the SDOs as the final list of grantees	May 24-28, 2021
7-9			SDOs to process the payments to the qualified public school grantees		May 31-June 18, 2021