Republic of the Philippines
Department of Education
Region VI- Western Visayas
DIVISION OF AKLAN
Kalibo, Aklan

July 10, 2017

DIVISION MEMORANDUM
NO. 139 s. 2017

DIVISION TRAINING ON THE DEVELOPMENT OF INDIGENOUS PEOPLES EDUCATION (IPEd) ORTHOGRAPHY

To: Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors-Districts of Libacao, Madalag, Malay and Numancia
Senior/Education Program Specialists
School Heads and Teachers of Identified Districts
Others Concerned

1. The Department of Education-Division of Aklan will conduct a three-day live-in **Division Training on the Development of Indigenous Peoples Education (IPEd) Orthography** on July 26 - 28, 2017 at the Ati-Atihan County Inn, Kalibo, Aklan.

2. This activity aims to develop an orthography that is effective, locally acceptable to the community and other stakeholders, teachable, easy to reproduce that will record and preserve the rich treasure of oral literature and cultural knowledge of the Indigenous Peoples Cultural Communities (ICC).

3. The participants are the Division IPEd Focal Person, Division IPEd Alternate Focal Person, IP Elders, Schools District IPEd Focal Persons, IP/IPEd teachers teaching IP learners in the elementary.

Enclosed is the allotment of participants per district.

4. The board and lodging, travelling expenses of the participants, supplies, materials and other expenses relative to the conduct of the activity shall be charged against IPEd funds subject to the usual accounting and auditing rules and regulations.

5. The Schedule of Activities is reflected in the attached Enclosure No. 2

6. Immediate and wide dissemination of this Memorandum is strongly desired.

Dr. ERNESTO F. SERVILLON Jr., MNSA
Asst. Schools Division Superintendent
Officer In-Charge
Office of the School Division Superintendent

Reference: DepED Order No. 32, s. 2015
Allotment: 1 – (R.O. 12-94)
To be indicated in the Perpetual Index
under the following subjects:

ACTIVITIES **FUNDS** **POLICY** **PROGRAMS** **PROJECTS**

DEP/

"May katawhayan ag kalipayan sa among mga escuelahan."

Enclosure No. 1 to the Division Memo No. 139 s. 2017

Allotment of participants per District

Name of District	IPEd Focal/ Alternate/ Division/ District Focal Person	Division Personnel	No. of IP/IPEd Teacher	IP Elder	Trainers/ Encoders/ Facilitators
Libacao	2	0	0	4	0
Madalag	2	0	1	2	8
Malay	1	0	2	3	0
Numancia	1	0	0	0	0
Div. Office	0	4	0	0	0
TOTAL	**6**	**4**	**3**	**9**	**8**

Enclosure No. 2 to the Division Memo No. 139 s. 2017

DIVISION TRAINING ON THE DEVELOPMENT OF INDIGENOUS PEOPLES EDUCATION (IPEd) ORTHOGRAPHY

MATRIX OF ACTIVITIES

Time	Key Topics	Person/s Involved
Day 1 – July 26, 2017		
8:00 - 9:30	Registration	**Registration Committee**
9:30 – 10:30	Opening Program	**Program Committee**
10:30 – 12:00	Statement of Purpose Orientation/Workshop Mechanics	**Mr. Daniel E. Prado**
12:00 – 1:00	Lunch Break	
1:00 – 3:00	Factors to consider in Developing a Useful and Usable Orthography	**Mrs. Perpetua N. Goyo**
4:00 – 5:00	Workshop 1	**Mrs. Perpetua N. Goyo/ Mrs. Mary Val N. Igharas/ Training Facilitators**
Day 2 – July 27, 2017		
8:00 – 10:00	Spelling Grammar	**Mrs. Perpetua N. Goyo**
10:00 - 12	Workshop 2	**Mrs. Perpetua N. Goyo/ Mary Val N. Igharas/ Training Facilitators**
12:00 – 1:00	Lunch Break	
1:00 – 5:00	Continuation of Workshop 2	**Mrs. Perpetua N. Goyo/ Mary Val N. Igharas/ Training Facilitators**
Day 3 – July 28, 2017		
8:00 – 12:00	Presentation of Outputs	**Indigenous Cultural Community (Aklanon-Bukinon/Ati)**
12:00 – 1:00	Lunch Break	
1:00 – 5:00	Submission of outputs, Clearing house and Closing Program	**Program Committee**