DepED
DEPARTMENT OF EDUCATION
Department of Education
Region VI – Western Visayas
DIVISION OF AKLAN
Archbishop G.M. Reyes St., Kalibo, Aklan
Tel. Nos.: (036) 268-4235; 268-4234; 262-8816; 268-3097

May 11, 2018

DIVISION MEMORANDUM
No. 128, s. 2018

IMPLEMENTING BRIGADA ESKWELA 2018

TO: Public Schools District Supervisors (PSDSs)
Principals/Head Teacher In-Charge of the District (PIDs/HTID)
Heads of Public/Private Elementary, Secondary and Integrated Schools
District and Schools Adopt-A-School Program (ASP) Coordinators
District and Schools Physical Facilities Coordinators
All Others Concerned

1. Enclosed is Department Memorandum No. 66, s. 2018 entitled "2018 *BRIGADA ESKWELA* IMPLEMENTING GUIDELINES."

2. Below is the schedule of activities:

Meeting and orientation at ASJ Hall Division Office to be attended by the PSDSs/PIDs/HTID, the District ASP Coordinators and the District Physical Facilities Coordinators	May 21, 2018
Division *Brigada Eskwela* National Kick-Off Program Awarding Ceremony	May 28, 2018
Submission of Districts Consolidated *Brigada Eskwela* Accomplishment Reports (preferably soft copy, specifically Excel file) by the District Coordinators to the Division Social Mobilization and Networking Section	June 4-8, 2018
Submission of entry folders for the Search for the 2018 *Brigada Eskwela* Best School Implementer by the District Coordinators to the Division Social Mobilization and Networking Section	June 4-8, 2018
Evaluation of 2018 *Brigada Eskwela* Best School Implementer documents	June 11-15, 2018
On site validation of top three winners in all categories	June 18-22, 2018
Submission of Division Entries to the Regional Office	July 3, 2018

3. The District Consolidated *Brigada Eskwela* Accomplishment Report format is attached to this memorandum.

4. The District Consolidated *Brigada Eskwela* Accomplishment Reports (excel format) may be submitted either in soft **or** hard copies.

"May katawhayan ag kalipayan sa among mga escuelahan."

5. Hard copies of the Accomplishment Reports may be submitted to the Receiving Section of the Division Office.

6. The District Offices which opt to submit in soft copy may email to architect32109@gmail.com and need not submit a hard copy of their Accomplishment Report.

7. For the Search for Best Implementing Schools, each District shall submit six (6) entries only: three (3) entries from the elementary level category (i.e., 1 small school, 1 big school, 1 exceptional) and the same number of entries for the secondary level.

8. All entries must be endorsed by the Public Schools District Supervisor/Principal-In-Charge of the District/Head Teacher In-Charge of the District. Entries will not be accepted without endorsement by the corresponding District Office.

9. The 2018 *Brigada Eskwela* Best School Implementer folder must be in clear book only.

10. The following DepEd Officials are members of the Division Evaluation Team and will serve as Judges for the Search for 2018 *Brigada Eskwela* Best Implementers:

	Eastern Side	Western Side
Chairmen:	Mr. Michael T. Rapiz	Dr. Dobie P. Parohinog
	Mr. Johann C. Cawaling	Mr. Marth S. Tropa
Co-Chairman:	Arch. Mar Bien Gregory G. Parel	Mrs. Rebecca R. Ibarreta
Members:	Dr. Mary Cherry Lynn M. Dalipe	Mrs. Marivic I. Tolentino
	Mrs. Edna R. Ayon	Mrs. Ruby Agnes B. Estrada
	Mr. Ariel Z. Zubiaga	Ms. Corazon R. Panaligan
	Mr. Roland F. Democrito	Dr. Rebecca R. Oquindo
	Mr. June R. Patricio	Ms. Rita M. Rey
	Ms. Apple Gay M. Oquendo	Dr. Luzviminda R. Isagan
	Ms. Sarah Khadija R. Poquinto	Mrs. Floradel J. Pelayo
	Engr. John Harold C. Gregorio	Engr. Meljan I. Torres
	Engr. Christine Joy M. Oquendo	Mrs. Ethel M. Palmani
	Mr. Melky B. Arboleda	Ms. Sheena Ricka Y. Mamburam
	Mrs. Proreilie M. Constantino	Mrs. Jeselee M. Marzona
	Mr. Leoncio T. Regalado	Mrs. Maria Theresa L. Lao

11. Announcement of the Division winners will be done in the last week of July 2018.

12. Immediate and wide dissemination of this memorandum is desired.

Dr. SALVADOR O. OCHAVO, Jr., CESO VI
Schools Division Superintendent

"May katawhayan ag kalipayan sa among mga escuelahan."

Enclosures: Department Memorandum No. 66, s. 2018, Enclosure to DepEd Memorandum No. 43, s. 2017
Reference: Department Memorandum No. 66, s. 2018
To be indicated in the Perpetual Index under the following subjects:

EMPLOYEES
OFFICIALS
PROGRAMS
PUPILS/STUDENTS
SCHOOLS
TEACHERS
REPORTS

Enclosure to Division Memorandum No. ___, s. 2018

Republic of the Philippines
Department of Education
Region VI-Western Visayas
Division of Aklan
Kalibo, Aklan

District Consolidated Brigada Eskwela Accomplishment Report

School ID	School Name	RESOURCES GENERATED												Total No. of Volunteers	Total No. of Hours Rendered	Volunteers Man-Hours (Amount in Pesos)	Total Amount in Pesos
		Hardware Materials for Classroom Repairs			Hardware Materials for Toilet newly Constr./Repair			Hardware Materials for Wash Facilities Newly Constr./Repair			Other Donations						
		QTY	ITEM	Amount (in pesos)	QTY	ITEM	Amount (in pesos)	QTY	ITEM	Amount (in pesos)	QTY	ITEM	Amount (in pesos)				

(Enclosure to DepEd Memorandum No. 43, s. 2017)

Enclosure No. 1

REMINDERS FOR SCHOOL HEADS IN THE IMPLEMENTATION OF 2017 BRIGADA ESKWELA

1. Teaching personnel are entitled to earn vacation service credits arising from their active involvement in the weeklong Brigada Eskwela activity. A complete six-day participation in the maintenance effort shall give teachers a three-day service credit entitlement.

   For further details on granting service credits to teachers, kindly refer to DepEd Order No. 53 s. 2003 entitled Updated Guidelines on Grant of Vacation Service Credits to Teachers particularly item no.1.d sub-item k.

2. Brigada Eskwela espouses the spirit of volunteerism. Taking part in the school repair and other maintenance work is not mandatory nor requisite for parents to enable their children to be accommodated in the school.

3. No Brigada Eskwela fee shall be solicited from volunteers.

4. While the Armed Forces of the Philippines (AFP) members are welcomed to participate in Brigada Eskwela, carrying guns and fire arms must be prohibited inside the school premises. Likewise, AFP members as volunteers shall be advised to wear civilian or work clothes, as against to wearing military uniform, during the school maintenance activity.

   For further details on engagement of AFP members in school activities, please refer to DepEd Memorandum No. 221 s. 2013 entitled "On Guidelines on the Protection of Children During Armed Conflict."

5. Since they will perform the key role in operationalizing this year's Brigada Eskwela theme, principals or school heads are expected to revisit or restudy the following materials:

   a) School Safety and Preparedness Guide (Annex A of Enclosure No. 1)
   b) Stakeholder Engagement Strategy (Annex B of Enclosure No. 1)
   c) Kit's Menu (Annex C of Enclosure No. 1)

6. Receiving assistance or support from companies and other players in the tobacco industry for Brigada Eskwela is not allowed, pursuant to DepEd Order No 6. S. 2012 entitled "Guidelines on the Adoption and Implementation of Public Health Policies on Tobacco Control and Protection Against Tobacco Industry Interference".

SCHOOL SAFETY AND PREPAREDNESS GUIDE

In view of the implementation of the 2017 Brigada Eskwela, this School Safety and Preparedness Guide intends to raise awareness and provide guidance to schools and education partners in ensuring safety and preparedness of our students and personnel before, during and after emergencies. Enumerated below is a minimum list of activities that could contribute to a safer school. Principals need to identify what are most appropriate and important for their schools. School heads may also identify other measures that may add-up to this list.

I. SAFE LEARNING FACILITIES

1. Facilitate the assessment of school electrical system to make necessary repairs and/or upgrades to prevent fire incident.
2. Repair minor classroom damages such as broken windows, doors, blackboards, roofs, etc.
3. Install appropriate and available fire suppression equipment or resources such as fire extinguishers, water source, and other indigenous materials.
4. Make sure that corridors and pathways are unobstructed and that all sharp, protruding objects which may cause harm to students are removed.
5. Clean and clear drainage to prevent clogging. Cover drainage canals and provide necessary warnings.
6. Cordon off and post safety signage for on-going construction, unfinished, damaged and condemned buildings.
7. Secure cabinets and drawers and ensure that heavy objects are below head level.
8. Post safety measures in laboratories and workshops.
9. Prepare an evacuation/exit plan and directional signage on every floor of the building.
10. Identify evacuation areas and classrooms that can be used as temporary shelters during disasters and emergencies.
11. Prune trees to avoid entanglement from electrical wirings and avoid potential harm to life and property.

II. SCHOOL DISASTER MANAGEMENT

1. Post a directory of emergency contact numbers of relevant government agencies and offices, in various areas of the school.
2. Establish early warning mechanisms and inform all students and personnel on this.
3. Equip school with first aid kits, flashlights, megaphones, and other necessary supplies that may be needed in times of emergencies. Ensure that these items can be easily located and accessed.
4. Identify alternative sources and/or maintain supply of drinking water within the school.
5. Ensure that students, teachers, and personnel have identification cards with relevant information.

6. Create database of student and their family contact details.
7. Secure vital school records and store in safe locations.
8. Coordinate with barangay officials on pedestrian safety of students.
9. Document accidents experienced by students and personnel within the school to improve prevention and mitigation measures.

III. DISASTER RISK REDUCTION IN EDUCATION

1. Identify a storage area for safekeeping of vital schools records, textbooks, teaching manuals, computers, and other school equipment.

Reference:

International Finance Corporation (no date) Disaster and Emergency Preparedness: Guidance for Schools, IFC World Bank

Department of Education (2015) DRRM in Basic Education Framework PowerPoint presentation

STAKEHOLDER ENGAGEMENT STRATEGY

Introduction

The occurrence of disasters affected school operations to the point of depriving our students access to quality education. While we have improved our classroom standards, strengthened our coordination with partners for disaster response and capacity building, and established the DRRM Service, there is a need to tighten support for school level implementation of disaster risk reduction.

Disaster preparedness of schools is an important factor to achieve resilience in our communities. DepEd, through 2017 *Brigada Eskwela*, seeks to mainstream disaster preparedness principles in readying schools for the opening of classes. More than the usual menu of provision for schools such as putting up of fences, painting, roofing, among others, DepEd will provide a list of preparedness measures that partners could support in various capacities.

Our aim is to engage all education stakeholders, which would include the following:

- Local government units from provincial to barangay levels
- Private partners
- Academe
- Civil society organizations
- Private corporations
- Individual volunteers

Our partners could assist DepEd in the following areas:

- Support implementation of school preparedness and safety measures
- Provision of emergency kits and education supplies for teachers and students
- Information, Education, Communication of DRRM

The matrix below provides specific steps that target partners could take for their active engagement during the *Brigada Eskwela* week.

How to Engage the Stakeholders/ What Each Stakeholder Can Do

Stakeholders	Nature of Engagement
EXTERNAL	
Provincial Government Units	a. Coordinate with DepEd division offices b. Secure a copy of the school preparedness checklist c. Convene LSB to identify possible support on

	school preparedness d. Mobilize local support through the business sector, philanthropies, academe and local organization to assist schools' preparations for class opening
Municipal/City Government Units	a. Coordinate with DepEd division/district offices b. Secure a copy of the school preparedness checklist c. Convene LSB to identify possible support on school preparedness d. Mobilize local support through the business sectors, philanthropies, academe and local organization to assist schools' preparations for class opening e. If available, include schools in the early warning system implemented in the locality
Barangay Government Units	a. Coordinate with nearby elementary and/or secondary school b. Participate in school preparatory meetings for Brigada Eskwela c. Mobilize local assistance to support school preparedness strategies d. Secure a copy of the school preparedness checklist e. Support the school preparedness strategies f. Assist schools in establishing an early warning system
Private Partners	a. Coordinate with DepEd division or district or school b. Secure a copy of the school preparedness checklist c. Provision of Emergency kits/bags for students, teachers and schools, teacher's kit, learner's kit, d. Provision of advocacy/information materials for schools e. Support the school preparedness strategies
Local CSOs and Volunteers	a. Coordinate with target elementary and/or secondary schools b. Secure a copy of the school preparedness checklist c. Signify interest to assist school during preparation for class opening d. Participate in school preparatory meetings for Brigada Eskwela

	e. Identify and communicate support that will be provided to schools f. DRRM Service orientation for parents g. Assist in the conduct of risk profiling h. Support the school preparedness strategies
Parents	a. Participate in school preparatory meetings for Brigada Eskwela b. Support the school preparedness strategies
EXTERNAL	
Central	a. Issuance of School preparedness guide, which provides checklist on school preparedness measures b. Prepare guidelines on conducting risk profiling based in the following considerations: • Location of the school • Immediate environment of the school • Historical experience of disasters
Region	a. Conduct planning meeting with Dos to determine school needs b. Provide assistance to Dos in formulating strategies to support school preparedness c. Monitor and prepare report on the implementation of preparedness strategies
Division	a. Mobilize assistance from education partners and other government agencies for schools' implementation of preparedness measures b. Coordinate with local government agencies on local risk profiling c. Ensure availability of the summary of school level data for local partners' preference d. Prepare list of schools that would be needing most assistance from partners e. Ask local fire bureau, local PNP, local AFP to participate in "How to Make Your School Safer" campaign f. Ensure support is equitably distributed to all schools
Schools	a. Distribute emergency kits/bags to students and teachers, learner's kit and teacher's kit (See Annex C of Enclosure No. 1) b. Spearhead the implementation of school preparedness guide

Kits' Menu

School Provision	Minimum Contents
a. Emergency Kits/bags for Students	✓ Whistle ✓ Tips/handy reference
b. Learner's Kit	✓ Notebook (50 leaves) ✓ Pad Paper ✓ Pencil ✓ Ball pen ✓ Crayon ✓ Ruler ✓ Small Scissors ✓ Pencil Sharpener ✓ Paste ✓ Bag
c. Emergency Kit for School	✓ First Aid Kit ✓ Contact numbers for emergencies ✓ Stretcher ✓ Flashlights/batteries ✓ Radio/batteries ✓ Bell/warning device ✓ Whistle ✓ Transistor Radio ✓ Electrical Tape ✓ Rope
d. First Aid Kit	✓ Burn Ointment ✓ Betadine ✓ Band-Aid ✓ Bandage ✓ Gauze ✓ Plaster Tape ✓ Alcohol ✓ Agua oxynada ✓ Bottled water ✓ Gloves ✓ Cotton
e. Teacher's Kit	✓ Manila paper ✓ Bond paper long (cactus) ✓ Pair of Scissors ✓ Cartolina ✓ Pilot pen (black and red) ✓ Pentel pen (black and blue) ✓ Bag ✓ Ruler (12 inches) ✓ Pencil Sharpener ✓ Lesson plan notebook

Kits' Menu

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e. Teacher's Kit	✓ Manila paper ✓ Bond paper long (cactus) ✓ Pair of Scissors ✓ Cartolina ✓ Pilot pen (black and red) ✓ Pentel pen (black and blue) ✓ Bag ✓ Ruler (12 inches) ✓ Pencil Sharpener ✓ Lesson plan notebook

	✓ Class record
f. Teacher's Emergency Kit	✓ Whistle ✓ Flashlight/batteries ✓ Boots ✓ Raincoats/umbrella ✓ Radio/batteries ✓ Emergency hotline list ✓ Evacuation guide
	✓ Toiletries ✓ Bottled water
g. Health and Hygiene Kits	✓ Soap, Toothpaste, Toothbrush ✓ Sanitary pads for female high school students ✓ Drinking water (1 liter)

Enclosure No. 2

Best Brigada Eskwela Implementing Schools Category

To give due recognition to schools whose efforts in the implementation of the Brigada Eskwela Program are exemplary, the Department of Education shall be awarding the Brigada Eskwela Best Implementing Schools in the following categories:

Elementary Level

Category	Number of Teachers (National)	Number of Teachers (NCR)
Small School	9 and below	40 and below
Medium School	10 – 29	41-80
Large School	30-50	81-120
Mega School	51 and above	121 and above

Secondary Level

Category	Number of Teachers (National)	Number of Teachers (NCR)
Small School	9 and below	40 and below
Medium School	10 – 25	41-80
Large School	26-100	81-120
Mega School	101 and above	121 and above

Note: Integrated School (Kinder to Grade 12) may choose which category level they intend to participate in the selection.

Hall of Fame Awards shall be given to schools which were awarded as best implementing schools for three consecutive years.

The selection of the ***Brigada Eskwela*** Best Implementing Schools shall be evaluated in accordance to the following criteria:

Criteria of Selection

1. **Scope of Work – 35%**

Scope of work is based on the school BE plan and physical facilities repair and maintenance needs assessment such as Repair Works, Maintenance Works, New Improvements and Beautification/Landscaping/Learners Kiosk Installation. The computation is based on the percentage of work completed multiplied by 35%.

2. **Diverse Volunteer Participation – 25%**

The diversity of participation shall consider the group affiliation of volunteers with the following percentage assignment:

a. Parent volunteers – 15%

The computation is based on the number of parent volunteer turn-out over the targeted number of volunteer multiplied by 15%.

The target parent volunteer participation is computed based on the number of enrolment multiplied by the agreed percentage up to 200%.

b. Other volunteers = 10%
Target representative per group is 5 volunteers per entity to get 2 points, below 5 shall be given 1 point then multiplied by 100%.

NGAs and other government organization and public corporations	LGUs (Brgy/Mun/Prov)	Community Involvement including NGOs and Professional Associations	Private Sector Involvement including Corporate Foundations and Private Schools	Pupil/Student Organization (SSG/SPG) and Alumni Associations
2	2	2	2	2

3. **Generated Resources- 15%**
The percentage of completion (Program of Works) x 15%

Elementary Level

Category	**Number of Teachers (National)**	**Resource Generated**	**Number of Teachers (NCR)**	**Resource Generated**
Small School	9 and below	90,000 and below	40 and below	40,000 and below
Medium School	10 – 29	100,000 – 300,000	41-80	400,000 – 800,000
Large School	30-50	300,000 – 500,000	81-120	800,000 – 1,200,000
Mega School	51 and above	500,000 and above	121 and above	1,200,000 and above

Secondary Level

Category	**Number of Teachers (National)**	**Resource Generated**	**Number of Teachers (NCR)**	**Resource Generated**
Small School	9 and below	90,000 and below	40 and below	40,000 and below
Medium School	10 – 25	100,000 – 300,000	41-80	400,000 – 800,000
Large School	26-100	300,000 – 1,000,000	81-120	800,000 – 1,200,000
Mega School	101 and above	1,000,000 and above	121 and above	1,200,000 and above

The amount of resources generated shall include all donations-in-kind and equivalent amount of materials used for the scope of work accomplished during the Brigada Eskwela week. It shall also include all resources accepted after the steering and working committees were formed and commence to execute their functions.

4. **Alignment to Brigada Eskwela Theme - 5%**
The evaluation shall be based on the School Safety and Preparedness Guide- 21 points, computed as points meet/21 x 5%

5. **Creativity and Innovation -10%**
Evaluated based on the presence of value added projects: eg. Medical and dental mission, provision of school supplies and uniform, Awareness/literacy campaigns, Special Services, among others.

6. **Increment of Resources and Volunteers – 10%**
Determined based on the percentage of the increase of the current performance compared with the previous/last Brigada Eskwela accomplishments.

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DepEd Memo No.66 s.2018

2018 Brigada Eskwela Implementing Guidelines

The Department of Education (DepEd) will conduct the **2018 Brigada Eskwela from May 28 to June 2, 2018** with the theme ***Pagkakaisa Para sa Handa Ligtas at Matatag na Paaralan Tungo sa Magandang Kinabukasan.*** The Brigada Eskwela is the National Schools Maintenance Week, that aims to brings together all education stakeholders to participate and contribute their time, effort, and resources to prepare public school facilities for the opening of the school year in June.

2. The **national kick-off program shall be held on May 24, 2018** at a public school in General Santos City, Region XII as the host. Regional offices (ROS) and schools division offices (SD05) shall hold a kick—off ceremony to launch the Brigada Eskwela in their respective areas on May 28, 2018.

3. All regional directors (RDs) and schools division superintendents (SDSs) shall mobilize their partnerships focal persons who are the Adopt—a—School Program/Brigada Eskwela coordinators to ensure the effective implementation of Brigada Eskwela in all public elementary and secondary schools and to ensure involvements of the community and local stakeholders.

4. School heads (SHS) shall take the lead role in planning the activities geared on making schools ecologically conscious, resilient, clean, and conducive to learning. Important reminders to SHs in the conduct of this activity are indicated in Enclosure N0. 1.

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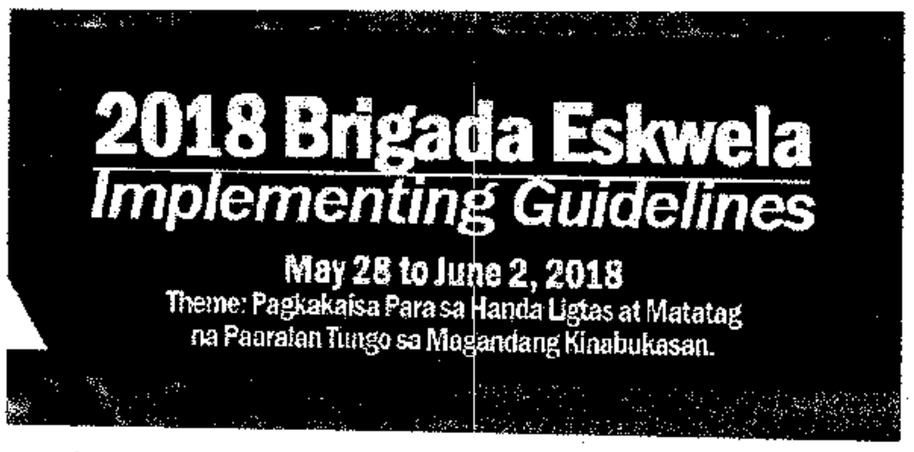
Administration of Grade 12 N.A.T. for SY 2017-2018 | DepEd Memo No. 068 s. 2018

2018 Brigada Eskwela Implementing Guidelines | DepEd Memo No.66 s.2018

Teachers' Rep. Wants End to Teachers' Accountability Clearances

11th National Educators Conference | DepEd Advisory No. 067, s. 2018

Revised Guidelines on Accreditation/Re-Accreditation of Private Entities Under the Automatic Payroll Deduction System (APDS) Program



the national government agencies (NGAS), local government units (LGUS), private sector, international organizations and other parties, who or which are interested to help the schools and volunteers, may coordinate with the External Partnerships Service (EPS) of the DepEd Central Office, Education Support Services Division in the ROS, Social Mobilization and Networking Section under the Schools Governance and Operations Division in the SDOs and/ or the school principal of the beneficiary school, for guidance.

6. All DepEd employees are encouraged to join the Brigada Eskwela activities by offering their skills, sharing their time or providing their assistance in—kind and support to public schools near their residence. Interested employees are given two days to do volunteer work on official time, provided that such work is approved by their heads of offices.

7. **Teaching personnel are entitled to earn vacation service credits arising from their active involvement in the Brigada Eskwela activity. A complete six—day participation in the maintenance effort shall give teachers a three-day service credit entitlement.** For further details on granting service credits to teachers, please refer to DepEd Order No. 53, s. 2003 entitled Updated Guidelines on Grant of Vacation Service Credits to Teachers, particularly Item No.1.d Sub—item k.

8. Central office key officials are enjoined to participate in activities related to the implementation of Brigada Eskwela.

9. The schedule of activities for the 2018 Brigada Eskwela implementation is as follows:

Activity	Schedule
Pre-implementation Stage of *Brigada Eskwela* (Assessment of Physical Facilities and Maintenance Needs of the Schools, Resource Mobilization, Organization of *Brigada Eskwela* Committees and their Orientation on Specific Roles and Tasks, among other activities)	January 2 to May 11, 2018
Brigada Eskwela National Kick-off Program and Caravan	May 24, 2018
Brigada Eskwela Regional and Schools Division Kick-off Program and Caravan	May 28, 2018
Brigada Eskwela Implementation and Monitoring of Schools	May 28 to June 2, 2018
Submission of Consolidated *Brigada Eskwela* Accomplishment Reports by the Regional Coordinators to the External Partnerships Service	July 30, 2018
Regional Selection and Deliberation of *Brigada Eskwela* Awards Candidates	July 2 to August 3, 2018
Submission of Final List of School Candidates as *Brigada Eskwela* National Awardees to External Partnerships Service, including the submission of rating sheets reflecting the ranks and scores of the awardee –candidates	On or before August 31, 2018
Conduct of *Brigada Eskwela* Regional Awarding Ceremony	Within October 2018
Conduct of *Brigada Eskwela* National Awarding Ceremony	Within November 2018

Teachers for SY 2018 – 2019

Sample Programs, Certificates, Ribbons for Graduation 2018

DepEd reaffirms efforts to achieve ideal class size, teacher-student ratio

Sec. Briones: Changes in PH education cannot wait

Sec.Leonor Magtolis Briones' Graduation 2018 Message

Revised | K to 12 Basic Education Program End of School Year Rites SY 2017-2018

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10. To implement the selection process in the Search for Brigada Eskwela Best Implementing Schools effectively, DepEd hereby issues a set of criteria, and details of which are provided in Enclosure N0. 2.

11. The school principal and school coordinator of the Brigada Eskwela Best Implementing Schools shall receive a certificate of recognition, Which they can present when they apply for promotion, based on the existing hiring and promotion guidelines.

12. The SHS shall make the Brigada Eskwela program not just a tool for improving school facilities but also as a catalyst for achieving a higher learning outcome for the school. Brigada Eskwela Plus will be the mechanism to elevate the level of awareness and participation of education stakeholders in improving the quality of education. The implementation of Brigada Eskwela Plus will focus on the following three key activities:

- School maintenance activities throughout the school year,
- Community-led effort to improve student participation and reduce dropouts or to enroll the learners in the Alternative Learning System (ALS), and
- Community—led effort to improve student performance.

- All Brigada Eskwela Hall of Fame Awardees shall implement innovative and community—led efforts to improve student participation and performance. The best practices on the implementation of a year—long Brigada Eskwela Plus shall be used as inputs in crafting the operations manual of the Brigada Eskwela Plus.

- Among the Hall of Fame Awardees, each region will select one Brigada Eskwela Plus Most Sustained School Award. The details of which shall be contained in a separate issuance.

- For more information, contact Mr. Rally V. Soriano, External Partnerships Service, Ground Floor, Teodora Alonzo Bldg, Department of Education (DepEd) Central Office, DepEd Complex, Meralco Avenue, Pasig City at telephone nos.: (02) 638—8637, (02) 638—8639, (02) 635—9996, or email at rolly.soriano@deped.gov.ph.

16. Immediate dissemination of this Memorandum is desired.

Read the full Department of Education Memorandum No.66 s.2018

2018 Brigada Eskwela Implementing Guidelines

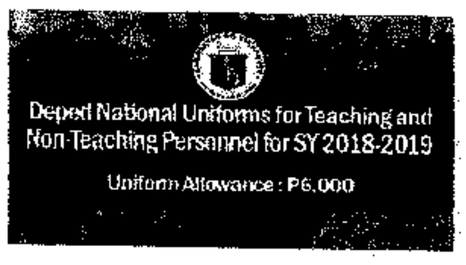
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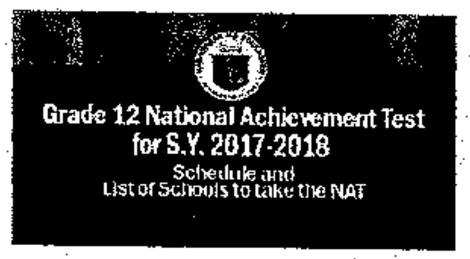
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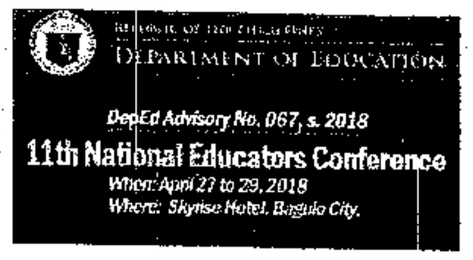
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