Republic of the Philippines
Department of Education
Region VI – Western Visayas
SCHOOLS DIVISION OF AKLAN

August 27, 2021

DIVISION MEMORANDUM
No. 333, s. 2021

CONDUCT OF DIVISION EDUCATIONAL INNOVATION SHOWDOWN

To: Chief Education Supervisors
Education Program Supervisors
Senior/Education Program Specialists
Public Schools District Supervisors
Public Elementary, Secondary and Integrated School Heads, Teachers and Non-Teaching Personnel
District and School Innovation Coordinators

1. In accordance with the Regional Memorandum No. 175, series of 2021 titled "Institutionalization of the Educational Innovation in Region VI-Western Visayas," and in promoting the culture of excellence, this Office will conduct a Division Educational Innovation Showdown on September 27-28, 2021 through MS Teams. The link will be provided later.

2. The activity aims to showcase the innovative implementation of basic education curriculum and services in the five categories, namely: Curriculum and Instruction Delivery; Policy, Planning, Research, and Governance; Learning Environment Improvement; Human Resource Development; and ALS, SPED, & IPED Programs in the schools, districts, and Schools Division Office.

3. This year's Innovation Showdown will be participated only by classroom teacher-innovators (Teacher I to Teacher III).

4. The district representative to the division level must submit their innovation paper and video on or before September 20, 2021.

5. Enclosed is the Regional Memorandum 175, s. 2021 titled "Institutionalization of the Educational Innovation in Region VI-Western Visayas" and schedule of activities for reference.

Address: Poblacion, Numancia 5604 Aklan
Tel. Nos. (036) 265-3744; 265-3737; 265-3738 (Trunkline)

6. Compliance with health and safety protocols are to be observed as articulated in the Inter-Agency Task Force (IATF) Omnibus Guidelines on the Implementation of Community Quarantine in the Philippines with amendments as of June 30, 2020 as well as the existing health protocols in the locality.

7. Expenses relative to the conduct of this activity shall be charged against HRTD fund subject to the usual accounting and auditing rules and regulations.

8. For clarification and other inquiries, please call Mr. Johann C. Cawaling, Education Program Supervisor at (036) 265-3744.

9. Immediate and wide dissemination of this memorandum is enjoined.

MIGUEL MAC D. APOSIN, EdD, CESO V
Schools Division Superintendent

Reference:
Regional Memo. No.175 , s. 2020
To be indicated in the Perpetual Index
under the following subjects:

BASIC EDUCATION
CRITERIA
INNOVATION
POLICIES
PROGRAMS

Date	Activities	Persons Involved
August 1 – September 10, 2021	District Innovation Showdown	Innovators District Evaluation Committee
September 20, 2021	Submission of Innovation Paper and Video	District Representative Innovation Focal Person
September 21, 2021	Orientation of Division Innovation Evaluation Committee	Division Innovation Committee SEPS Paller
September 22-25, 2021	Evaluation of Innovation Papers and Videos	Division Innovation Committee
September 27-28, 2021	Division Innovation Showdown	Innovators Division Innovation Evaluation Committee
September 29, 2021	Announcement of Winners through Division Memo	Division Innovation Committee

Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS

REGIONAL MEMORANDUM
No. 175, s. 2021

APR 2 3 2021

INSTITUTIONALIZATION OF THE EDUCATIONAL INNOVATION IN REGION VI-WESTERN VISAYAS

To: OIC-Assistant Regional Director
Schools Division Superintendents
Regional Office Division Chiefs
All Others Concerned

1. In response to the mandate of the regional mantra which underscores that every child is a champion, this Office will institutionalize the educational innovation in the region.

2. It will showcase innovative implementation of basic education services in the five categories namely: Curriculum and Instruction; Policy, Planning, Research, and Governance; Learning Environment; Human Resource Development; and ALS, SPED, & IPEd as special programs in the schools, districts, and schools division offices.

3 The Schools Division Superintendents are encouraged to tap experts and engage teachers and other non-teaching personnel to participate in this intellectual activity that will produce champions in diverse areas of basic education.

4. To drum up this worth-implementing project, the Regional Office shall lead in the conduct of a showdown following the attached guidelines.

5. Anent this, there will be a virtual meeting cum orientation for the Assistant Schools Division Superintendents, Chiefs of the CID and SGOD, and the SEPS for Planning and Research on May 3, 2021 at 9:00 AM via MS Teams. The link will be shared to the SDOs.

6. For inquiries, contact PPRD Office through Telephone No.: (033) 5033095 and look for Ms. Maydelyn R. Antioquia, Education Program Supervisor.

7. For guidance and compliance of all concerned.

RAMIR B. UYTICO EdD, CESO IV
Regional Director

Encls: As Stated
References: None
To be indicated in the Perpetual Index
under the following subjects:

INNOVATION INSTRUCTION PRACTICES

pprd/rba/12 April 2021

Enclosure to Regional Memorandum No. ____, s. 2021

INSTITUTIONALIZATION OF THE EDUCATIONAL INNOVATION IN REGION VI-WESTERN VISAYAS

I. Rationale

The Universal Declaration of Human Rights (1948) stipulates that "Everyone has the right to education." It is also supported by the International Covenant on Economic, Social and Cultural Rights (1966), the Conventional on the Elimination of Discrimination Against Women (1979), and the Convention on the Rights of the Child (1989), later on Education For All (EFA) goals were adopted for the attainment of the Millennium Development Goals. Education for All (EFA) is initiated to benefit every citizen in every society for education. Specifically, EFA would expand and improve comprehensive early childhood care and education, especially for the most vulnerable and disadvantaged children; ensure that by 2015 all children, particularly girls, those in difficult circumstances, and those belonging to ethnic minorities, have access to and complete, free, and compulsory primary education of good quality; ensure that the learning needs of all young people and adults are met through equitable access to appropriate learning and life-skills programs; and finally, improve all aspects of the quality of education and ensure the excellence of all so that recognized and measurable learning outcomes are achieved by all, especially in literacy, numeracy and essential life skills.

Recently, DepEd launched Sulong EduKalidad as mechanism in achieving quality in basic education. This will respond to the rapidly changing learning environment of present and future learners and will introduce aggressive reforms to globalize the quality of basic education in the Philippines through its four key reform areas: (1) K to 12 Curriculum review and update; (2) Improvement of the learning environment (3) Teachers' upskilling and reskilling; and (4) Engagement of stakeholders for support and collaboration. Hence, anchored to the above underpinnings, the Office has initiated the development of the regional mantra focusing on championing every learner in the region especially the ALS, SPED, and IPEd learners.

In order to realize the desired outcomes of the regional mantra, all governance levels shall work together toward the achievement of the proposed action plan. Teachers, non-teaching personnel, and stakeholders shall contribute meaningfully in the implementation of the programs and projects that are built in the gains of strategic planning and visioning. In the implementation of the assumed program deliverables the schools and offices shall undertake various innovations that may be derived from research outputs, monitoring and evaluation results, and consultations. These innovations, in the form of products, services, or processes, will provide better opportunities and are crucial for the learning development as well as optimizing school operations. Innovations can

help solve educational issues, improve practices, and set standards among school institutions. The application of such innovative practices would empower program implementers and school leaders in seeking new perspective of educational practices that will benefit learners to become lifelong learners.

Anent this, to promote the culture of excellence in the region, this Office will institutionalize the educational innovation. The Office will lead in the conduct of a showdown which will showcase the best practices across governance levels and to recognize exemplary performances of innovators in schools and schools divisions offices in the five categories namely: Curriculum and Instruction Delivery; Policy, Planning, Research, & Governance; Learning Environment Improvement; Human Resource Development; and ALS, SPED, & IPEd Programs.

Through the institutionalization of this educational innovation, every learner will become a champion as the department's personnel are champions in improving the educational milieu in various ways.

II. Implementation Strategies

A. Innovation Showdown

1. Eligible Participants

This educational innovation showdown is open to all **public school teachers and non-teaching personnel** in the region who had implemented an innovation under the different innovation categories stated below from SY 2020-2021 until this SY 2021-2022. The innovation paper of the participating innovator/s has been duly recommended and approved for the selection process.

2. Educational Innovation Category

Innovation paper submitted shall be qualified for the Educational Innovation selection if it falls under any of the following categories:

Categories	Specific Areas
Curriculum and Instruction Delivery	Contextualization, Assessment, Learning Materials, Learning Modalities
Policy, Planning, Research, & Governance	Data Management, Monitoring & Evaluation, Research, Policy Implementation, Financial & Resources Management, Program Management, School Administration and Leadership

Learning Environment Improvement	Learning Facilities, ICT, Stakeholders Engagement & Partnership, DRRM, Child Protection, GAD, Health & Sanitation, Inclusiveness, Learning Resources
Human Resource Development	Hiring Process, Career Development, Welfare, Performance Assessment, Recognition, Training Programs
ALS, SPED, & IPEd Programs	Instruction, Curriculum, Assessment, Social Welfare, Access to Education, Cultural Preservation, Skills Empowerment, Values Formation, Community Involvement

3. Evaluation Committee per Governance Level

Each governance level shall organize an evaluation committee to appraise the qualified innovation paper. The number of committee members shall be decided at the governance level in compliance to the following composition of evaluators:

District Level	Division Level	Regional Level
PSDS	SDS/ASDS/s	RD/ARD
School Heads	SGOD Chief/Personnel	Chiefs
LGU-In-charge of Education	CID Chief/Personnel	EPSs
PTA Representative	External Evaluator/s	External Evaluator/s
Designated Innovation Focal Person	Designated Innovation Focal Person	Designated Innovation Focal Person

4. Selection of Winning Innovation per Governance Level

District Level	Division Level	Regional Level
1. The lead participating innovator shall submit a duly signed innovation paper (*see format*) to the evaluation committee. 2. For qualified innovation paper, the lead innovator shall prepare a 10 minute presentation (5 minute oral presentation and 5 minute comprehensive video clip) during the innovation showdown to be followed by 5 minute open forum with the evaluation committee. 3. Winning innovation shall be appraised using the attached criteria.		

1 winning innovation shall be selected at the district level regardless of categories and the author/s and the school shall be awarded as **District Innovator/s of the Year**	1 winning innovation shall be selected at the division level regardless of categories and the author/s and the district shall be awarded as **Division Innovator/s of the Year**	Winners from the division level shall be automatically awarded as **Regional Innovators of the Year**

5. Evaluation Criteria

Indicators	Standard Rating Description	Weight	Score
A. Innovation	Exhibits the following features:	**80%**	
Significance	Provides valuable impact to learners, personnel, stakeholders, and educational system or processes Promotes access, quality, and governance of basic education	20%	
Quality	Materials used, products, services, and processes meet maximum standards Safe, durable, replicable, and competitive	15%	
Practicality	Addresses the perceived issues or problems in the educational context	15%	
Optimality	Maximizes school/office resources, Promotes productivity Create efficiency in school/office operation	10%	
Usability	It is user-friendly or easy to manage/use	10%	
Relevance	Relevant or contributory to the attainment of the Department's Vision, Mission, and Goals/Regional Mantra	10%	
B. Innovation Paper	The innovation paper follows the prescribed format The content is comprehensibly discussed/stated Technically and grammatically correct	**10%**	
C. Oral Presentation	Presenter is highly confident, with excellent communication skills, and knowledgeable of the innovation	**5%**	

D. Video Presentation	Content is comprehensive and substantial Creative and has excellent graphical presentation	**5%**	
Overall Score		**100%**	

6. Educational Innovation Paper Outline

Title of Innovation:
Innovation Category:
Name of Innovator/s:
School/Office, District, Division:
Date of Implementation:
Contact No.:

Overview

-states the perceived problems and the reasons/effects for solving those problems (may include literature and statistics)
-states how the innovation will resolve the problems stated
-states the relevance of the innovation to the Department's Vision, Missions, and Goals

Innovation Description

-Describes explicitly the innovation
-States how the innovation works
-May Include design/layout

Innovation Statement

-States the goals and objectives to be achieved by the innovation

Implementation Procedure

A. Process Flow/Framework
B. Project Management-*How the innovation is managed and who are involved*
C. Timeline-*outlines the duration of the implementation stages (pre-implementation, implementation stage, and post implementation)*
D. Resource Utilization-*states the resources utilize in the making and managing of this innovation*
E. Progress Monitoring-*States the process, persons involved, and tool used in monitoring the implementation and outcomes of the innovation*

Innovation Output/Outcomes

Outputs/Outcomes *(Enumerate the outputs or outcomes produced from this innovation)*	*Beneficiary/ies* *(who benefited the corresponding outputs or outcomes)*

Sustainability Plan

-states future actions to be done to sustain the implementation
-states further improvement/enhancement plans to be done for better outcomes
-projects the desirable outcomes of continuing the innovation

Note: Paper Size-A4, Font Style-Arial, Font Size-11, Alignment-Justified, Spacing-Single

Prepared by:

_____ _____
(Innovator/s)

Recommending Approval:

_____
(School Head)

Approved:

_____
(District Supervisor)

References *(if any)*

-List all references cited in the paper using the APA format

Mode of Verifications (MOVs)

-attach all documents/pictures needed for verification

7. Timeline of Selection

District Level	Division Level	Regional Level
June 2021	August 2021	November 2021

B. Monitoring

The designated innovation focal person per governance level shall monitor the implementation of the innovation showdown and assist the representation of the winner to the higher governance level selection.